

PITTSBURGH ALLEGHENY 6-8**TITLE I****PARENT AND FAMILY ENGAGEMENT POLICY 2022-2023****Parent and Family Engagement Policy Development Information**

- This school's Parent and Family Engagement Policy was discussed with parents and revised at the annual Title I meeting held on **September 21, 2022**. At the meeting, this policy, legal requirements, and the parents' rights to be involved were explained. A copy of this policy and a copy of the legal requirements were distributed to parents at this meeting. Parents that were unable to attend the meeting can review the policy at the school or request a copy to be mailed. Parents were able to provide input on the policy during the meeting. The policy was revised based on parent recommendations and will be distributed to all families by **September 30, 2022**.
- At the annual Title I meeting, parents were also informed of the different local and state assessments their child will take throughout the school year. Data from informal assessments will be utilized to plan individualized learning opportunities.

Regular Parent and Family Engagement Meetings

- The school meets with any interested parent or community member monthly throughout the year typically the second week of the month. Meetings occur in the evenings with some opportunities for morning or midday alternate times. Parents receive a monthly calendar that indicates meeting dates and times. Communications are also sent out via Blackboard Connect automated calls, emails, and reminder mailings. Parents have access to the principal during the school day if needed.
- Parents can provide input in the development of this policy, the home/school compact, and the school improvement plan. Parents were invited to the annual Title I meeting to review and provide input on the policy.
- Parents are encouraged to offer suggestions to engage parents in school events and training.
- Parents will provide feedback to the school through the yearly district parent survey, other school surveys and/or at the end of each parent and family engagement activity to help the school improve our offerings.
- Parents will be informed of programs available through the parental engagement policy and under Title I law. Parents will also be involved in the planning, review, and improvement of the school's Title I program.

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Pittsburgh-Allegheny
Traditional Academy 6-8

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Parent Hotline:
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www.pghschools.org

- The PSCC and Teachers will have monthly Family Content Nights and the administration is always accessible during those events.
- Parents will be involved in the development of the (SIP) school improvement plan. School improvement planning is discussed throughout the year at parent meetings. Parents have an opportunity to review and provide input into school improvement goals. Staff members will share with parents and community members how the school is progressing towards meeting their school improvement goals throughout the year.
- Ms. Gomez, FACE Coordinator, will serve as a parent/school liaison. She will work with parents to schedule meetings and plan activities that meet the needs of parents and families. She can also provide tours upon request.

Parent and Family Engagement Title I Budget

- The school will provide parents and community members with regular updates on how the school is utilizing Title I funds. Parents can request to see how Title I funds are being spent. Parents have input at monthly meetings to discuss parent and family engagement expenditures.

Informing Parents of Academic Standards

- The following curricula are used at Pittsburgh Allegheny 6-8 School: MyPerspectives, Go Math, and Carolina Science. The school will now engage in CDT testing for students in grades 6-8.
- The school will offer a math night and reading night to inform parents of the changes in the state standards and allow parents to review the curriculum. Grade level teachers will send home monthly newsletters to parents informing them of what their students are learning in reading and math.

Informing Parents of Academic Progress

- Parents will be informed of their child's progress via report cards, interim reports, student- monitoring tools with data from assessments, and results from district and state tests.
- Parents will also be able to make an appointment to review their child's individual data folder or diagnostic testing information. Parents can also access their child's classroom progress by accessing the online Home Access Center. Parents are sent their login and password information and can receive that information throughout the year upon request.

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School Communication with Parents

- The school will provide parents the opportunity to meet with teachers to discuss their child's progress throughout the year. Parent's teacher conferences will be scheduled in October (with notice sent home) and by parent request.
- The school sends home regular written communication to parents in their home language. The Blackboard Connect phone system is also utilized to communicate important school information via phone with parents. Talking Points and email will also act as modes for communicating with parents.
- Staff members have access to an interpreting service to communicate with parents. Parents can request an interpreter for parent meetings and family engagement activities. The school coordinates these requests with the ESL office. The school also has one staff member that can communicate with parents in Spanish.
- Parents will have the opportunity to volunteer, participate in their child's class, and observe classrooms in accordance with the district school visitor policy.
- The school works to coordinate regular communication with K-5 schools in the region to help with 6th grade transition.
- The school will assist parents with the on-line magnet application and parent survey upon request.

School Personnel Training

- The school will provide all staff members with training that focuses on how to communicate and work with parents and family members as equal partners to build ties between parents and family members and the school. Parents will provide insight into the specially designed training that is offered to staff members.

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